ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 68.

The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating
Good

Improvement Rating

2001 2002

2002 2003 2004 Unsatisfactory

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics English/
Language Arts

Mathematics

English/ Language Arts

Advanced

Proficient





DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=273)	83.5	71.1	N/A	N/A
Students with disabilities other than				
Speech (n=38)	60.5	47.4		
Students without disabilities (n=235)	87.2	74.9		
Gender				
Male (n=140)	79.3	72.1		
Female (n=133)	88	69.9		
Ethnic Group				
African American (n=90)	73.3	55.6		
Hispanic (n=6)	N/A	N/A		
White (n=177)	89.8	79.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=100)	69	58		
Pay for lunch (n=173)	91.9	78.6		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$5,539	N/A	\$5,207	\$5,347
 Prime instructional time 	89.8%	Down from 91.59	% 90.5%	90.2%
 Student-teacher ratio in core subjects 	20.6 to 1	N/A	19.5 to 1	18.7 to 1
STUDENTS (n=565)				
 Attendance Rate 	96.3%	Down from 97%	96.2%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	0.7%	N/A	2.4%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	0.7%	N/A	1.9%	3.1%
First graders who attended full day kindergarten	97.6%	Down from 98%	95.6%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	6.9%	Down from 7.1%	2.6%	3.6%
TEACHERS (n=41)				
 Professional Development days per teacher 	6.9 Days	Up from 6.5	8 Days	7.6 days
Attendance Rate	94.1%	Down from 95.39	% 95.5%	95.1%
 Teachers with advanced degrees 	43.9%	Down from 46.39	% 52.9%	47.7%
Continuing contract teachers	87.8%	Up from 73.2%	86.1%	83.8%
 Teachers with out-of-field permits 	0%	No change	0%	0.0%
Teachers returning from the previous school year	92.7%	Down from 93.29	% 88.1%	87.2%
Average teacher salary	\$37,491	Up 5.2%	\$38,456	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	62.6%	N/A	65.2%	65.3%
 Principal's years at the school 	0	N/A	3.8	4.0
 Parents attending conferences 	99.8%	N/A	98.2%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	53.3%	N/A	36.4%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	3%	Up from 0.6%	0.8%	1.1%
 Suspended or expelled 	2	N/A	1	1
Gifted and talented	16.7%	Up from 12.8%	16.7%	11.5%
With disabilities other than speech	12.8%	Up from 12%	8.1%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We completed another successful year at Springfield Elementary School. Our students showed growth in several academic areas and participated in enrichment activities that were beneficial to others as well as to themselves. Among our accomplishments are the following:

- >38 percent demonstrated gains on PACT assessments.
- >75 percent of our students participated in at least one service learning activity through our Families Program.
- >The school was recognized as a National Exemplary Site for the HOSTS program. >Five students were regional winners in the Dahlia Garden Club writing contest and two were state winners from the National Council of State Garden Clubs.

Our teachers worked very hard this year also. We renewed our ten-year accreditation with the Southern Association of Colleges and Schools and completed the five-year school renewal plan. Three teachers worked on completing requirements for National Board Certification.

Dean Faden was selected as Teacher of the Year for Springfield and then was recognized as the District Teacher of the Year. Beth Duffie was selected as the Wal-Mart Teacher of the Year. Jennifer Byrd received the First Year Teacher award for Springfield.

We appreciate the work of our dedicated PTO and School Improvement Council. Their major focus this year was on replenishing physical education equipment needs and on upgrading technology in the school.

Springfield is a warm, nurturing school where all students have the opportunity to become all that they can be. We are glad that you are part of it. Janell Alston, Principal



Springfield Elementary 1608 Florida Avenue Greenwood, SC 29646

Grades PK-5 Elementary School

Enrollment: 565 Students

Principal

Mrs. Kathy Murff 864 941 5535

Superintendent

Dr. William Steed 864-941-5400

Board Chair

Dr. W.T. Holmes 864-223-4692

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

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Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	86.4	(Avail. 2002)
Satisfied with social and physical environment	97.6	88.5	
Satisfied with home-school relations	90.2	96.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

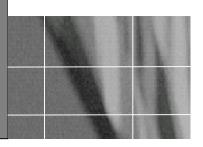
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com